



Mike Lane - AP Music Theory

Put Students First • Seek Growth • Be Open to Change • Do Great Work Together • Value Differences

Frank W. Cox High School Course Expectations		
Teacher Contact / Course Information	Required Materials	
Instructor: Mr. Lane Phone: 648-5250 (ext. 58245) Email: Mike.Lane@vbschools.com Website: www.coxband.org COURSE DESCRIPTION AND CONTENT: Advanced Placement (AP) Music Theory will develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. AP Music Theory explores and expands upon the fundamentals of music. This year long course meets on an alternating 90 minute block schedule format and is designed for students with an advanced ability, background, and interest in music. Students will engage in intensive study of all aspects of music theory including fundamental notation terminology, compositional skills, analysis, aural skills (ear training, dictation, and sight singing) in accordance with the guidelines established by the Advanced Placement Committee of the College Entrance Examination Board. Due to the scope and pacing of the material covered in class it is recommended that the student has completed Music Theory I and II, or comparable training through private lessons (voice, or instrumental) participation in an ensemble, or an introductory rudiments/theory course. Students enrolled in AP Music Theory are highly encouraged to be active in some form of music performance or composition.	The following materials are need for each class to optimize the educational environment: - Music Theory Textbook - Music Theory Notebook / Workbook - Pencils w/ Erasers - Straight Edged Ruler (6") - Music Staff Paper (LOTS!) - USB flash drive to save computer documents or google documents.	
Student Behavior Expectations	Student Attendance Expectations	
VBCPS Code of Student Conduct	VBCPS Attendance Policy	
Classroom Procedures		
The following obligations will be followed each and every day in the band facilities:		

The following obligations will be followed each and every day in the classroom:

- 1. Be in your seat ready to learn when the bell rings.
- 2. Be prepared with all materials each and every day.
- 3. Be recognized before speaking, and leave your seat only with permission.
- 4. Show RESPECT to *all* people.
- 5. GUM, FOOD, and DRINKS <u>are not permitted</u> in the distance learning facilities (bottled water is allowed).
- 6. **BYOD procedures** Devices will not be used during regular class times, unless otherwise stated.
- 7. Hall Passes must be signed out and used for the bathroom, etc.

Fair and Equitable Grading Practices (click for VBCPS Grading Scale)		
Explanation of Zeroes	Class Grading for Assignments and Assessments	
 Assignments that are missing will be zero until they are handed in. 	Grading System All grades in this class will be classified by the following:	
See the column on the right for further information.	- Participation- 30%	
Extra Credit	Homework	
Extra credit is only offered at various times throughout the year. Please stay on top of all grades to ensure you are earning the points that you have worked hard for throughout the 9 weeks.	All students are expected to complete all homework for this course. We will have assignments using various websites as well as various other music composition assignments. Please adhere to all deadlines.	

Make up Work	Late Work
I typically allow students to re-take tests or quizzes on their own time as scheduled by the director up until one week prior to the end of the nine weeks. If a test is given during the last week of the grading period, the student will need to make up the work within two days or prior to the VBCPS grade submission deadline for teachers.	Work that is turned in late will be graded based on the date received and full credit may not be given depending on the circumstances involved in not turning the work in on time.
Reassessment	Tutoring and Remediation
I typically allow students to re-take tests or quizzes on their own time as scheduled by the director up until one week prior to the end of the nine weeks.	I am available after school for extra help. Please contact me to confirm my availability for extra help outside of the classroom
Gradebook Comment Codes	Parent Contact and Portal Updates
 An Absent comment code in the gradebook represents that the student was absent and needs to submit the assignment, and the grade is currently calculated as a zero. An Exempt comment code in the gradebook represents that the student is exempt from the assignment, and the grade is not calculated in the overall average. A Late comment code represents that the assignment has been graded and entered with the penalty calculated (per Late Work policy in Course Expectations). A Missing comment code in the gradebook represents the assignment was not turned in and currently is calculated as a zero. A Needs Improvement comment means the assignment was not completed well enough to earn a grade. These will be calculated as zero until completed satisfactorily. 	Communication is key for the success of our program. I will do my best to keep all resources of information up to date.
Honor Code	Student/Parent Acknowledgement
I assume the responsibility of my own actions, and I promise to uphold the honor code of Cox High School by neither giving nor receiving	Please complete the Google Form below to sign the acknowledgement form for you and your student.

unauthorized help on any quiz, test, exam, or	https://goo.gl/forms/5yalrMIPAL7qIK323
other academic assignment.	

For additional information, please access the VBCPS High School Handbook by clicking this link: VBCPS High School Handbook